

"Let your heart be so generous and wide that the whole world may find room in it."

-IGM MOTHER FOUNDRESS



ST. IGNATIUS COLLEGE OF EDUCATION



(Autonomous)
(Re-accredited with 'A' grade by NAAC)
Palayamkottai



For the Greater Glory of God - St. Ignatius of Loyola



ACADEMIC CALENDAR 2019-2020

ST.IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)

(Re-accredited with 'A' Grade by NAAC)
PALAYAMKOTTAI

St. Ignatius College of Education was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India. Young women who had the same vision of Mother Foundress joined the ICM congregation to respond to the clarion call to uplift the needy and marginalized and to serve humanity at large. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their passion for God and Passion for people.

THE SPIRIT OF MOTHER FOUNDRESS

A hundred years ago, our Foundress set out on her missionary journey to India. At that time, she did not realize that she is going to lay the foundation of a missionary congregation. She had left her beloved family, friends, and country and went to a far distant, unknown land. She could hardly have imagined what difficulties, hardships and sufferings were awaiting her.

Our Foundress had a vision. She was determined, with God's grace, to see it come through. For the glory of God, she wanted to save "souls". She was endowed with a pioneering spirit, ready to go where there were poor people who are deprived of basic needs. During her life-time, her missionary activities had spread over three continents.

St. Ignatius College of Education (Autonomous)

(Re-accredited with 'A' Grade by NAAC)

PALAYAMKOTTAI.

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

VIRTUE IS OUR STRONGEST SHIELD



ACADEMIC CALENDAR 2019 - 2020

Name of the College with full Address	St. Ignatius College of Education (Autonomous), Palayamkottai, Tirunelveli – 627 002.
Name of the Educational Society	"The Council of the I.C.M. Educational Institutions" Missionary Sisters of the Immaculate Heart of Mary (I.C.M.) Reg.No. S 13 of 1978
College Telephone No	0462 – 2560558
E-mail id	ign_edn@rediffmail.com
Website	www.ignatiuscollegeofeducation.com
Fax	0462 – 2561120
Name of the Secretary	Rev.Sr.A.Magdalene Therese I.C.M.
Name of the Principal	Rev.Sr.Dr.A.Nirmala Devi,St. Ignatius College of Education, Palayamkottai, Tirunelveli - 627 002. Ph.: 0462 - 2560558
Year of starting of the College	17.06.1957/A 4210/dt 17.06.1957
U.G.C. Approval	Approved Under Section 2(f) and 12(b) of UGC Act 1956
NCTE Recognition	NCTE order No. 2147/26.11.1996 F.SRO / NCTE / B.Ed - AI/2009/12065 dt 28.04.2009 F.SRO / NCTE / M.Ed - AI/2006 07/15539/Dt 04.12.2007 F.SRO / NCTE / M.Ed - AI/2010 - 11/20687 dt 25.08.2010
NAAC	Assessed and Reaccredited with "A" Grade by NAAC
Autonomous Status	No f 22 - 1 / 2009 (AC) June 2009
Courses Offered	B.Ed. :200
	M.Ed. :50
	M.Phil.:15 Research Centre for Doctoral Studies

PERSONAL MEMORANDA

		Name	:
COLLEGE SONG - II		Roll Number	:
		Date of Birth	:
gnatius, Ignatius We'll sing our proud refrain,		Present Address	:
gnatius, Ignatius Fill the echoes ring again. Now Virtue is our strongest			:
shield we say,			Pincode
And righteousness is our Constant way No matter where we all may be from,	- Ignatius	Permanent	College Ph : 0462 -2560558
The Ignatian spirit in us shines forth To make a difference is our prime motto,	- Ignatius	Address	:
And all for God and people is our reign evermore For here we all are free and our hearts are strong, And joyfully we sing as	- Ignatius		Pincode
we walk along	- Ignatius	Height	:
		Weight	:
		Blood Group	:
		Adhaar No.	:
		Vehicle No. Bank A/c.	:
		LIC Policy No	
		E-mail	:



ST.IGNATIUSOur Patron Saint

ST. IGNATIUS COLLEGE OF EDUCATION

(AUTONOMOUS)
(Re-accredited with 'A' Grade by NAAC)
PALAYAMKOTTAI

COLLEGE SONG-I

All to the greater glory of God!

To Love, to serve, to lead,

To hold virtue as shield,

Thou hast taught us, College Ignatius!.

Hearts Lit with Love,

Loyalty and Pride,

We do offer thee!

Long live! St. Ignatius, Thy Cause of Education!

Let it be victorious,

Let it be victorious,

Let it be, let it be,

Let it be victorious! Long live St. Ignatius!

Our hearts do reverberate

With gratitude and pride,

To those whose fervour and labour

Vaulted the college so high!-Long...

Let memories precious and green Ring melodious notes,

Let our voices be raised to God!

In praise and glorious songs (2)- Long...

MOTTO

"Virtue is our strongest shield"

VISION

Formation of prospective women teachers with far sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION

As ICM educators, we commit ourselves to work in a special way for the development of an Integrated Personality of our Students and Staff by giving importance to Deep Faith Formation, Inculcation of Moral and Spiritual Values and empowering them to strive for Equal Status in Life.

AIMS AND OBJECTIVES

The aim of the College is to develop in the teacher trainees is to have

- a broad vision of interests, a love of knowledge
- a desire for learning and skills for teaching
- To have a sound philosophy of life, aware of the nobility of their profession to mould the future citizens of our country.
- To be committed to the inculcation of knowledge, formation of character, the development of personality and readiness for social change.

Model School - St. Ignatius Convent Hr. Sec. School

The close vicinity of our model school enables the $\ensuremath{B.Ed.}$ students to gain

- Direct exposure to the school activities
- Observation of academic and non-academic programmes.
- Co-celebration of the perfect example set by the model school teachers.

For the Glory of God and the salvation of souls, she was ready to give her everything, even her own life.

With her whole soul, she offered to God the sacrifice of her life, begging Him "to accept the offering of my whole being in union with that of Jesus on the cross for His Greater Glory, and for the salvation of souls". (Spir. Test. 1908). From her numerous letters and other writings, one gets a glimpse of how she realized her dream, and how she guided and inspired the young women who joined her, willing to share her life and work. The language, the images she used, and her understanding of some theological principles may be outdated, but the underlying message, the inheritance she left us, is still living in us, is ever "new", the Gospel being the timeless source that inspired and empowered her". (1918).

As a result, the foundation for a milestone in the history of women education was laid by dedicated, valiant, committed, farsighted and selfless team of pioneer sisters Sr. Gudule, Sr. Bavo, Sr. Georgina and Sr.Alex.

Their ideals, ardent faith and unflinching service were the pillars upon which an educational edifice was erected with the motto 'VIRTUE IS OUR STRONGEST SHIELD" with awareness that teachers are expected to be the safe custodians of values and virtues.

HISTORY OF THE INSTITUTION

St. Ignatius College of Education had its beginning in the upper block of St. Ignatius' Convent High School with a hope and views of gaining academic and moral support from the model school. The college was officially inaugurated on 29th July 1957 after getting affiliation from Madras University. Sr. Stephane was the founder Principal to officiate the human machinery of five faculty members and 37 students, having their hopes and mission attuned to the clarion call of the Foundress for the progress in the educational pilgrimages, leaving behind her imprints on the present structure of the college.

The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightedness. With this aim in view, the admission policy was framed so as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community.

The institution nurtures the foundations of education -Philosophical, Psychological and Sociological bases of education by imparting the principles of child centeredness, activity centeredness, and experience based methods integrated in the transaction, so that the flexibility of their applications in teaching - learning process is wider. Education is a process of training the human mind by cultivating a habit of scientific enquiry, objective assessment and balanced judgment. Education is an indispensable asset in its attempt to attain the ideals of peace, freedom and social justice.

The institution is very particular in availing the human and financial resources and making policy decisions collaboratively with the Management and Governing Board for providing support services of good quality.

Thousands of young women have been passing out of the portals of St. Ignatius College of Education to merge with the vast Indian

Remember with Gratitude

OUR RETIRED TEACHING STAFF



Mrs.L.R.Devasahavam Mrs.Veronica Jevarai Prof.of Mathematics 1957 - 1989



Prof of English 1968 - 1997



(Late) Mrs.Ahimaz Prof. of History 1961 - 1990



Mrs.Amala Tampore Prof.of Biology Dept. 1963 - 1997



Tmt.Dr.A.Dhasnevis Dean 1983 - 2010



Dr. A. Sakuntala Prof. of English 1985 - 2006



Miss. Fathima Elizabath Radika Controller of Examinations 1985 - 2012



Mrs.Dr.R.Rajeswari Principal 1985 - 2016 Reappointment 2017



Mrs. Dr.S.Francisca Reserach Director and 1991 - 2018



Mrs. Dr. C.R.Gladys Stella Bai Associate Prof. of History Director of Physical Education 1985 - 2019



Mrs.Dr.A.Faritha Begam Associate Professor of Education & Controller of Examination 1987 - 2019

RETIRED NON-TEACHING STAFF



Water Man 1968 - 1987



Thiru. Iruthayaraj (Late)Tmt.A.T.Reginal Mary Assistant 1968 - 1999



Tmt. A. Mary Jesu Gowry Junior Assitant 1970 - 2006



Tmt. M. Josephine Francis Marv Assitant 1970 - 2006



Mr.S.Ramasubbu Junior Assistant 1985 - 2016



Mrs.A.Mary Therese Sweeper (Spl.G) 1985-2017



Mr.K. Soosai Rai Lab Assistant 1988-2018

Dr.E.C.Punitha, former Principal in-charge, who succeeded next inculcated, the spirit of dedication, sincerity and loyalty among students in order to make them accountable to the organization wherever they may join



and work. She exuded persistent commitment towards achieving excellence through complete and holistic education.



Dr.R.Rajeswari, the previous Principal of our college, through her insightful knowledge, empathetic approach and exuberant intellectual curiosity planed to set the tone for positive culture with the vision of the institution. She focuses her attention on the development of

personal integrity, human sensitively and academic competency among the future teachers.

Rev.Sr.A.Magdalene Therese, the present Secretary, exudes a deep sense of commitment and conviction in the multifarious activities that she wholeheartedly participates in order to spread the love and joy which are instantaneously emulated by the students. With a strong vision permeating the campus, consistent



efforts are put in place to carve excellence to achieve growth in the changing competitive global scenario not only in terms of quantity but also in terms of quality.

Rev.Sr.Dr.A.Nirmala Devi, an arduous personality with long years



of service in the field of education, serving as Headmistress of several schools, is the present Principal of this great College of Education. She took over as Principal with a vision, as that of her pioneers, to instill in the minds of the young would be teachers, confidence, courage, sense of responsibility and above all to make them great teachers. She takes consicious efforts to impart value

based integrated education in order to make them extraordinary citizens and exceptional teachers. 13

Society to empower the youth through the service of education like the bounties. The institution is truly proud of them because true to its motto: "Virtue is our Strongest Shield", they are carriers of human values that are being passed on to the present and to the future generations. The sacrifice and stead fastedness of the Principals and Staff have nurtured the institution and built it step by step.

STRENGTH OF VARIOUS COURSES

NCTE recognized our institution, as per order No. 2147 dated 26.11.1996. Every year, the college has been enrolling 100 students for the B.Ed. course and 15 for the M.Ed. course. During the year 2008-2009, M.Phil course was introduced with an intake of 15 students. From 2009 onwards, the intake for B.Ed was increased to 200 and from 2010, the intake of students for M.Ed. Course was increased to 50. As per NCTE 2014 Regulations, TNTEU extended B.Ed. Course for 2 years from the academic year 2015-16 onwards. The institution provides Special English, Special Tamil, Mathematics, Physical Science, Biological Science, History and Computer Science Education as First Optional and General English and Tamil as Second Optional.

The institution has support services like Library, Computer lab, Psychology lab, Technology lab, Physical Science lab, Biology lab and language lab. A well-furnished hostel provides a fruitful residential life for the students. There are sufficient indoor and outdoor games and sports facilities.

ADMINISTRATIVE DETAILS

With the motto of the institution as beacon light and the goals as a steering wheel, we have been sailing forward with the single – minded devotion under the guidance of our zealous administrators.



The first of whom was Rev.Sr. Stephane, a very devoted pious, simple and duty-conscious principal whose persistence combined judiciously and perseverance to boost up the efficient functioning of the institution.

Rev.Sr.Lutgarde Broucke followed Rev.Sr. Stephane. She was noted for her keen administrative skills, fine aesthetic sense and broad mindedness. She believed that it was pride to be an Indian citizen. Through strategic planning in terms of teaching and



learning which had always been sensitive to the academic needs of the students as well the aspirations of the society.



Rev.Sr.Rose Anne who succeeded next was instrumental in activating the administrative and academic machinery towards expansion of faculty and infrastructure. Her sensitivity to community needs and direct and simple approaches towards human

relationship earned her a special status in both educational and social circles. She focused in defining and achieving a desirable future for students.

Rev.Sr.Mary Josephine Agnes, the next Principal and Secretary through her dynamic efforts facilitated further expansion of the infrastructure. It is worth mentioning that her human tendency, organizing capacity and tireless and dedicated service had



rendered a smooth relationship between the institution and community and helped the institution to attain the status 'A' Grade from NAAC.



Dr.A.Dhasnevis, the next principal in-charge had adopted a pedagogy that catered to the constant changing challenges both in society and place of work. She motivated the students to focus their concentration on the all round development and going a step further, by instilling in them the power of

thinking which is a positive characteristic that helps them to progress in whichever situation they may be.

Rev.Sr.Dr.Nirmala Sundara Raj, who succeeded next, focused on the realization of the cherished goals and charism of the management through well directed and systematic efforts. Her skill of organization reflected in widening and qualitative upgrading of the existing infrastructure. She was very



keen in planning for further growth and the institution attained Autonomous Status and was Re-Accredited with 'A' grade, and there was an increase in B.Ed., seats from 100 to 200 and in M.Ed. from 15 to 50.



Rev.Sr.M.AmalaRaphael the Secretary who succeeded next played pivotal roles in helping the College get a position for itself in various domains. Her persistent actions and constant encouragement helped the students to develop their competence and surpass in all emerging areas.

Our former secretary '(late) Rev.Sr.M.Lily Pushpam who succeeded next, focused on the development of student's competency and to empower them to reach their true potential so that they can be active contributors to our society, both in their local community and beyond. She wanted to



was develop better communication with solid founded on English. Her goal was to make outstanding success in spiritual, teaching, sporting, music debating and cultural events.

DETAILS OF MANAGEMENT NON - TEACHING STAFF

SI.No	Name	Designation	Qualificat <i>ion</i>
-	Ms. A.Mary Angela Mercy Clerk (Study Centre)	Clerk (Study Centre)	B.A.,
2	Ms.Packiam	Scavenger	
က	Ms.K.Gomathi	Office Assistant – Controllers office	B.A.,
4	Ms.S. Sundaraselvi	Office Assistant – Library	Diploma in Pre – Teacher Training
2	Ms.A.Maharasi	Office Assistant - Dean & IQAC Office	DCA
9	Ms.Y.Shahin Banu	Office Assistant – Controllers office	M.Com.,
7	Ms.N.Rihana Fathima	Office Assistant – Research Centre	M.Sc., M. Phil

- Solid footing ground for teaching
- Acquaintance with some administrative aspects of the school

CO-CURRICULAR ACTIVITIES

- 1. Daily Assembly in the conference hall.
- 2. Clubs/Association/Cells.
 - (a) English Club, (b) History Club, (c) Human rights Club, (d) Nature lovers' Association, (e) Readers' Club, (f) Psychosocial Club, (g) Women's Cell, (h) Rotract Club, (i) Consumer club, (j) Fine Arts Club, (k) Job Placement Cell, (l) Interfaith Club, (m) Maths Club, (n) Tamil Literary Club, (o) Babbage's Computer Association, (p) Red Ribbon Club, (q) Bosania Club
- **3. Physical Education** Yoga along with Regular games and exercises.
- **4. SUPW Activities** Arts and Crafts.
- **5.** Participating in Science Exhibitions and displaying and demonstrating various models.

TALENTS DISPLAY

Individual and Group competitions:

Purposes

To promote confidence, expression, leadership traits and other social skills.

To build an integrated human society.

Our emphasis on Secularism

- Periodically organizing interfaith dialogues and seminars
- Conducting interfaith prayers on religious and social days.
- > Participation in interfaith workshops.

Value Based Education

Daily assembly comprises of prayers, thought for the day and message.

- > Incorporation of values through teaching theory papers.
- ➤ Conducting value education classes.
- > Training in the methodology of value education.
- > Practice teaching in value education / moral instruction classes.
- Inculcating civic responsibilities through seminars, Awareness programmes, special school visit, exposure to juvenile home, saranalyam.

STUDENT SUPPORT SERVICES

- ★ Conducting medical check-up
- ★ Infirmarian care for sick students from Our Lady's Hospital
- ★ Identification of blood group by Youth Red Cross
- ★ Guidance and counseling service for the needy students through tutorward system
- ★ Availing financial aid from different sources
- ★ Endowment of proficiency Prizes by Alumnae
- ★ Organising Student Association.
- ★ Exposure to special school education
- ★ Integration of inclusive education

STUDENTS ASSOCIATION

Students, Chairman, Secretary, Hostel Leaders, Optional Leaders, Talent group Leaders, Leaders for Various Councils (Health Council, Cleanliness Council, Spiritual Council)

PLACEMENT SERVICE

- ★ Establishing contact with schools run by the same management as well as other managements.
- ★ Communications regarding job vacancies is displayed on the bulletin boards both in the College and in the hostel.
- ★ Students attend career placement seminars conducted by the District Science Centre, Tirunelveli and the District Carrier Council.

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★ Regular campus interview organized by our placementcell.

DETAILS OF NON - TEACHING STAFF

S.No.	S.No. Name	Designation	Qualification
<u>-</u> -	Mrs.T. Glory Bai	Assistant	M.A., B.Ed.
2.	Thiru. P.K. Christopher	Junior Assistant	SSLC., D.O.M
რ	Mrs.J. Jesu Pushpa Rani	Typist	B.Com ,D.C.A
4.	Mrs.S.Thusnavis Vimala	Lab Assistant	M.A., B.Ed.
5.	Thiru. S. Sebastian	Record Clerk	M.Sc., B.Ed.,
9.	Thiru.S. Rajendran	Watchman (Spl.G.)	
7.	Mrs.V. Thangam	Water Women (Spl.G.)	
ωi	Mrs. S. Theresitta Koongha	Scavenger (Spl.G.)	
<u>ල</u>	Mrs.A.Maria Rose Mary	Gardner	M.A., B.Ed.,
10.	Mrs. S. Arul Immaculate Roselline	Office Assistant	MCA., M.Phil., B.Ed.,
=	Mrs.Suganthi	Sweeper	

1. Dr.A.Faritha Begam	Controller of Examinations	M.A.,(Soc).,M.A(Psy).,M.Ed.,M.Phil.,Ph.D.,
		SLET
	DETAILS OF MANAGEMENT STAFF	ONT STAFF

NET (Edn) M.Sc.,M.Phil., (Mat) M.Ed.,TET, SET B.A., (Eng).,M.A., (Soci)., M.A(Phil)., M.Ed., M.Phil (Edn)., M.Sc., M.Ed., NET M.Sc., (Bot) M.Ed., M. Phil., NET (Edn) B.Com.,M.L.I.Sc., M.A(Eng).,M.Ed.,M.Phil (Edn)., M.Sc., (Phy) M.Ed., M. Phil., SET M.A(Eng) M.Ed., M.Phil (Eng) M.Sc (Psy)., M.Ed., M.B.A., Qualification M.C.A., M.Ed., M.Sc., (Psy) M.A., M.Ed., M.Phil., Ph.D M.Sc., M.Ed., NET Assistant Professor of Physical
Science
Assistant Professor of Biological
Science
Assistant Professor of Education **Biological** Computer English English English Tamil Assistant Professor of Mathematics
Assistant Professor of B Science
Assistant Librarian
Assistant Professor of E Designation Assistant Professor of C science Assistant Professor of Mathematics Assistant Professor of Assistant Professor of Assistant Professor of Dr.G.Esther Maragatha Mani Ms.C.Vennila shantha Ruby Ms.A.Lilly Maria Praveena Mrs.S.Jebasheela Jenifer Ms.E.Michael Jeya Priya Ms.C.Stella Rajakumari Ms.S.Christabel Bobby Ms. S.Karpaga Subha Ms.M.Ganana Kamali Ms. J. Rawoofu Nisha Ms.V.Muthuselvi Ms. Meera Farzana S.No.

M.Sc., M.Ed., M.Phil

Assistant Professor Maths

Ms. M.Viji

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ORGANIZATIONAL CLIMATE

The whole atmosphere of our college is based on "Sharing, Caring, and Daring" to work for others and with others. Our staffteaching and non-teaching work in an atmosphere of a close-knit family group.

The general discipline has been exceptionally good in the college throughout. Students are happy and contented. A high moral tone prevails from the beginning till the present. Great industry in every field is displayed by the students. The co-operation of the staff with the Principal in various fields and activities results in an open climate conducive to intellectual, emotional and spiritual development of the student teachers.

The quality of Education is always the quality of the teacher. No stone is left unturned in helping our students to develop an integrated personality, to bring about their latent talents, to acquire good habits and qualities, to imbibe values, and inspire them with the urge to give their best to children with the faith that Education is the highest form of patriotic service.

PRAYER BEFORE CLASS

O GOD Almighty, we praise and thank you for all the blessing which we received from you. You are the Truth and the Origin of all knowledge. Bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories, and direct our wills towards what is right. Help us to keep in touch with the daily realities of life. Motivate us to reach out and uplift the poor and less privileged in the society through our quality of life Grant us to seek truth always and make us truly wise.

Amen.

PRAYER AFTER CLASS:

O God of wisdom! we thank you for your enlightenment and insightful learning. Help us to be wise and knowledgeable and forgive us for our negligence and failures.

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Amen.

All: Our Father in heaven

Holy be your name,

Your kingdom come,

Your will be done

On earth as it is in Heaven

Give us today our daily bread

Forgive us our sins

As we forgive those who sin against us

Do not bring us to the test

But deliver us from evil.

For the kingdom, the power

And the glory are yours,

Now and forever.

Amen

DETAILS OF TEACHING STAFF

S.No.	Name	Designation	Qualification
-	Rev.Sr.Dr.A.Nirmala Devi	Principal	M.A., M.Ed., Ph.D
2	Dr.M.Maria Saroja	Former Controller of Examination &	M.Sc., M.Ed.,M.Phil.,Ph.D
		Research Director and Associate Professor of	
		Biological Science	
ო	Dr.E.C.Punitha	Former Principal i/c	M.A.,M.Ed.,M.Phil.,Ph.D
		Dean & IQAC Coordinator	
		Associate Professor of English	
4	Rev.Sr.L.Vasanthi	Assistant Professor of Mathematics	M.Sc.,M.Ed., NET., Ph.D
0	אומעטוומ		
2	Dr.N.Theresita Shanthi	Assistant Professor of Physical Science	MSc.,M.Sc., (Psy).,M.Ed.,M.Phil., (Phy)., M.Phil (Edn).,SLET, Ph.D
9	Dr.R.Indramary Ezhilselvi	Assistant Professor of Psychology	M.Sc., (Chem).,M.Sc(Psy).,M.A (Socio)., M.B.A.,M.Ed.,M.Phil (Edn)., NET., Ph.D.,
7	Dr.Jeyasudha	Assistant Professor of History	M.A., (His)., M.Ed.,M.Phil., (His) Ph.D., NET
80	Dr.J.Maria Prema	Assistant Professor of Education	M.Sc.,(zoo) M.Sc., (Psy)., M.A (Soc) M.Ed., M.Phil., Ph.D., NET., CTE., PGDHE, CGT
6	Dr.Josephine	Director of Physical Education	M.A.,M.P.Ed.,M.Phil.,Ph.D.,SLET., CNIS (Athletics)
10	Mrs.G.Kanagamni	Librarian	M.Sc., M.Ed., M.LISC., M.Phil
11	Mrs.S.Mary Sundara Bai	Art & Craft Instructress (Spl.G)	M.A., M.Phil

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DISTRIBUTION OF CREDITS - B.Ed.

First Semester

The programme will consist of a theory component and a practicum component.

Total Credit: 24

SI.No	Paper Course	Lecture	Tutorial	Practical	Total Hours	Credits
	Courses in Perspectives in Education					
2	Principles and Prospects of Educational Psychology	50	25	25	100	4
3	Education in Emerging Indian Society	50	25	25	100	4
	Information and Communication Technology in Education	50	25	25	100	4
	Courses in Curriculum and Pedagogic studies					
3	Teaching of Optional Courses	50	25	25	100	4
4	Pedagogy of Language Tamil/English	45	15	15	75	3
5	Life Skills Personal and Professional Life Skills	45	15	15	75	3
6	Courses on Enhancing Professional Capacities Art and Craft		_			_
		30	5	15	50	2
	Total				600	24

COLLEGE REGULATIONS

a. Eligibility for admission to the course

A candidate shall be eligible for admission to the course leading to the Degree of Bachelor of Education provided she fulfills the following conditions:

- The candidate should have passed the UG degree examination in the 10+2+3 stream, with the same main subject in part III, for which she is seeking admission to B.Ed Programme. Bachelors in Engineering (or) technology with specialization in mathematics and science with 55% of marks or any other qualifications equivalent there to, are eligible for admission to the programme.
- 2. Candidates who have taken more than one main subject in part III (Double/Triple Major) of the Graduation, have to choose only one of the main subjects and apply for that optional only.
- 3. The admission criteria however shall be as per the norms prescribed by the University or the State Government.

The basis of selection shall be in accordance with the statutory provisions of the University/Government of Tamilnadu in force at the time.

i) Reservation of seats

Reservation stipulated by Government of Tamilnadu is followed. This rule of reservation is applicable to only 50 of the seats as per the Government order since the college is run by Religious Minority. One seat is reserved under the ex-service men quota and one for the differently abled.

ii) Duration

The duration of B.Ed Degree course of study is 2 years which comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School/Community based activities and exclusive of Admission

and Examination work. The course work will be for 2400 hours.

The minimum attendance of student teacher shall have to be 80% for all course work and practicum and 90% for school internship

b) Programme content of the course

Course of Study

- a) Perspectives in Education (PE)
- b) Curriculum and Pedagogic studies (CPS)
- c) Pedagogy of Language
- d) Language Proficiency and Managerial skills.
- e) Electives
- f) EPC Course
- g) Teaching Competence
- h) Educational Practical.

a. Perspectives in Education (PE) for Semester I, II, & IV

Semester-I

- a.1. Prospects and Principles of Educational Psychology
- a.2. Education in Emerging Indian Society
- c. 3. Physical Education and Yoga

b. Curriculum and Pedagogic studies (CPS) for Semester I, II & IV

Each candidate may choose any one of the Pedagogy papers given below.

- b.1. Teaching of Tamil
- b.2. Teaching of English
- b.3. Teaching of Mathematics
- b.4. Teaching of Physical Science
- b.5. Teaching of Biological Science

- Psychological Experiments: The teacher trainee shall conduct 5 Psychology Experiments and maintain a record of them.
- Yoga, Physical and Health Education: Physical and Health education record shall be maintained.
- Science teacher trainee shall conduct 5 experiments and maintain a record of them.
- Humanities teacher trainee shall prepare an album on any specific theme related to the Optional Subject.

- Management of Emotion
- · Health Awareness Programme

Details of Educational Practicals

- Practice of microteaching: 3 skills in Level 1, 3 Skills in Level 2 and 3 Skills in Pedagogy of Language.
- Practice of Miniteaching: Two days of Miniteaching in level 1, 2, and in Pedagogy of Language
- School based teaching: Preparation of Lesson Plan. 30 in Level 1,
 30 in Level 2 and 15 in Pedagogy of Language
- Construction of tests: Diagnostic and achievement tests are constructed for Level 1 and Level 2.
- ❖ Teaching aids: Teacher trainees are asked to prepare different types of teaching aids related to the school subjects.
- Statistical analysis and interpretation: Test scores shall be recorded and analysed.
- Audio Visual: Each teacher trainee shall be given training in operating all the available audio – visual apparatus such as slide projector, OHP, film – strips projector, computer and smart board.
- Socially Useful Productive Work: The teacher trainee shall be given opportunity to prepare and participate in 10 socially useful productive works.
- Community Service: The College would organize extension and community service programmes during the first year.
- Citizenship Training Camp: CT camp would be conducted.
- Action Research Project: The teacher trainee can choose any problem related to classroom situation as an Action Research Project and prepare a report.
- Case Study: The Teacher trainee can also make a detailed case study of a school student and prepare a report.

- b.6. Teaching of History
- b.7. Teaching of Computer Science
- b.8. Teaching of Commerce and Accountancy
- b.9. Teaching of Economics

c. Pedagogy of Language for Semester I & II

- c.1. Pedagogy of Language- Tamil (or)
- c.2. Pedagogy of Language-English
- d. Language Proficiency and Managerial Skills : For I Semester (Compulsory for all student).
- f. EPC Course (Semester I)

(Courses on Enhancing Professional Capacities) – Compulsory for all students

Art and Craft

g. Teaching Competence

Observation of teaching sessions (Micro, Macro and Mini) and peer observation (Micro, Macro and Mini).

The practical training will include:

- Six days of microteaching practice under simulated condition (3 skills in Level 1,3 skills in Level 2 and 3 skills in Pedagogy of Language Tamil/English) Two days of Mini teaching (for level 1, 2 and Pedagogy Language)
- ii. Internship in schools is to be done for a period of 20 weeks. This should include an initial phase of 4 weeks of Observation of lessons given by mentors, demonstration lessons by teacher educators peer observation and practice teaching along with regular participation in the school routine during the first year.

The student teacher shall maintain the prescribed records for observation of lessons, criticism lessons and lesson plans during intensive teaching practice. The marks for teaching practice shall be based on the reports of the lessons taught in each optional subject. The records prepared and maintained by the teacher trainees will be assessed and valued by the faculty members of the college. Finally practical examination will be conducted by the Board of Supervising Examiners appointed by the Principal and Controller of Examinations whose decision on the marks to be awarded will be the final.

h. Educational Practicals

- i. Curriculum and Pedagogic studies (CPS), Pedagogy of Language
 - · Microteaching
 - Miniteaching
 - School based teaching (Practice and Intensive teaching)
 - · Construction of tests (diagnostic and achievement) and interpretation of Scores through statistical analysis.
 - · Handling audio visual equipments.
 - Preparation and use of instructional aids.
 - · Visiting three different websites and Evaluation of any two of them.
 - Preparation of Audio Visual kit (Slides, Transparent sheets, Power Point Presentation)

ii. Community Service

- · Extension and Community activity
- · Socially Useful Productive Work Activities
- · Five days CT Camp
- · First Aid Training

iii. Project and Experiments

- · Action Research and Case Study
- · Educational Psychology Experiments
- · Science Experiments / Album
- · Library Usage

iv. Health and Hygiene

- · Physical and Health Education Records
- Three Physical Education practice teaching classes
- · Participation in yoga and aerobics
- Participation in evening games
- · Participation in intramural and extramural sports and games competitions.

v. Cultural Activities

 Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.s.

vi. Field Experience

- Organizing Educational Tour
- · Arranging field trips in connection with optional subjects.

vii. Personality Development Programmes

Seminars, Workshops and guest lectures on

- · Stress Management
- · Transactional Analysis
- · Communication Skills Development
- · Self awareness and self motivation
- Positive thinking
- · Time Management
- · Women Empowerment

(iii) Theory – Fourth Semester

S.No	Subjects	Internal	External	Total Marks
-	Gender, School and Society	30	70	100
7	Inclusive Education	30	70	100
က	Information and Communication Technology in Education	30	70	100
4	Language Across the Curiculum	30	70	100
ល	Teaching of Optional Courses	30	70	100
9	Elective	30	70	100
			Total Marks	009

EPC Courses Internal Evaluation only - I & II Semester

(Courses on Enhancing Professional Capacities)

Total Marks	50	Total Marks	50
Ğ B B		Te	4,
Preparation of Collage/ Booklet on Creative Crafts	10	Library Information Record	10
Task Assessment	10	Task Assessment	10
Internal Theory	30	Internal Theory	30
EPC Courses	Art and Craft	Library and	Information Science
S.No	-		-

DISTRIBUTION OF CREDITS - B.Ed.

Second Semester

The Programme will consist of a theory component and a practicum component.

Total Credits: 24

SI.No	Course	Lecture	Tutorial	Practical	Total Hours	Credits
	Courses in Perspective in Education					
1	Psychology of Learners	50	25	25	100	4
2	Curriculum Development in the Knowledge era					
_	in the Knowledge era	50	25	25	100	4
3	Assessment of Learning	50	25	25	100	4
	Courses in Curriculum and Pedagogic studies					
	Teaching of Optional					
4	Courses	50	25	25	100	4
5	Pedagogy of Language English/Tamil	30	10	10	50	3
	Courses on Enhancing Professional Capacities					
6	Library and Information	30	5	15	50	3
7	Science Art and Craft	30	5	15	50	2
						24

Third Semester - Internship

(ii) Theory – Second Semester

SL.	Subjects	Internal Marks	External Marks	Total Marks
1	Psychology of Learners	30	70	100
2	Curriculum Development in the Knowledge era	30	70	100
က	Assessment of Learning	30	70	100
4	Teaching of Optional Courses	30	20	100
ß	Pedagogy of Language Tamil/English	30	70	100
9	Library and Information Science	20	-	50
Z	Art and Craft	20	1	50
			Total Marks	009

B.Ed. SCHEME OF EXAMINATION

Examination (Theory)
(i) Theory – First Semester

SL.	Subjects	Internal Marks	External Marks	Total Marks
П	Prospects and Principles of Educational Psychology	30	70	100
2	Education in Emerging Indian Society	30	70	100
က	Physical Education and Yoga	30	70	100
4	Teaching of Optional Courses	30	70	100
හ	Pedagogy of Language Tamil/English	25	50	75
9	Language Proficiency and Managerial Skills	25	50	75
L	Art and Craft	50	1	20
			Total	009

Fourth Semester

The Programme will consist of a theory component and a practicum component.

Total Credits: 24

SI. No	Course	Lecture	Tutorial	Practical	Total Hours	Credits
	Courses in Perspective in Education					
1	Gender, School and Society	50	25	25	100	4
•	•				100	4
2	Inclusive Education	50	25	25		
3	Information and Communication Technology in				100	4
4	Education	50	25	25	75	4
	Language Across the Curriculum	50	25	25		
	Curriculum					
5	Courses in Curriculum and Pedagogic studies					
	Teaching of Optional Courses	50	25	25	100	4
	Optional Courses (any one)					
•	a) Physical and Health Educationb) Guidance and Counselling					
6	c) Environmental Education	50	25	25	75	4
	Total				600	24

B.Ed I Year III Semester (Practical)

Total Credits: 24

S.			_	_		
No	Components	Credit	L	T	P/PW	Total
	Group 'A' Teaching Competency					
1.	Teaching Competence - Level - I	4	-	-	100	100
2.	Teaching Competence - Level - II	4	-	-	100	100
3.	Teaching Competence – Tamil/English	2	-	-	50	50
	Group 'B' Teaching Based Records					
	Criticism Record – Level – I Criticism Record – Level – II Criticism Record – Level – II Criticism Record – Tamil/English Observation Record – Level – I Observation Record – Level – II Observation Record – Tamil/English Mini-teaching – Level – I Mini-teaching – Level – I Mini-teaching – Level – II Mini-teaching – Tamil/English Projects on Identifying and Analysing the Diverse Needs of Learners – Level – I Teaching learning Materials – Level – I Teaching learning Materials – Level – II Teaching learning Materials Pedagogy of Language Tamil/English Test and Measurement – Level – II Reflective Record on Continuous and Comprehensive Evaluation Level – I (or) Level – II Reading and Reflecting on School Text Books Website Analysis Report Level – II	8		50	150	200
	Psychology Experiments Action Research					
	Case Study- Level-II	-				
	Group 'C' School and Community Based activities					
	Art & Craft and S.U.P.W. Record C.T. Camp Record Physical Education, Yoga & Health Album Educational Tour and Field Trip Record Report on Organisation of Non-Scholastic Activities Report on Maintenance of Records and Registers in Schools Environmental Education Record	4	25	25	50	100
	TET (Internal) Content Presentation and Performance on TET	2			50	50
	Grand Total	24	25	75	500	600

L-Lecture, T-Tutorial, P/P/W-Practical/Project Work.

Note: Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/Records Pertaining to these activities.

(i) Summary

Sl.No	Courses	Credit	L	Т	P/PW	Total
I	Theory Component					
1.	Core Courses (10)	40	500	150	350	1000
2.	Teaching of Optional Courses	12	125	75	100	300
3.	Pedagogy of Language Language Proficiency and Managerial Skills	9	110	25	90	225
4.	Elective Paper (1)	4	50	20	30	100
5.	EPC	7	100	25	50	175
	Total (Theory)	72	885	295	620	1800
II	Practicum Component					
1	Group 'A'	10	125	50	75	250
2	Group 'B'	8	100	25	75	200
3	Group 'C'	4	50	20	30	100
4	TET	2			50	50
	Total (Practicum)	24	275	95	230	600
	Grand Total	96	1160	390	850	2400

Perspectives in Education, Curriculum and Pedagogic Studies, Pedagogy of Language, Life Skills and EPC Papers Subject Codes.

	Semester I	
Paper	Title	Sub Code
Perspectives in	Principles and prospects of Educational Psychology	FBEPE1
Education	2. Education in Emerging Indian Society	FBEPE2
Luucation	3. Information and Communication Technology in Education	FBEPE3
	1.Teaching of Biological Science – I	FCPTBS
	2.Teaching of Commerce and Accountancy – I	FCPTCA
	3. Teaching of Computer Science – I	FCPTCS
Curriculum and	4. Teaching of Economics – I	FCPTEC
Pedagogic	5. Teaching of English – I	FCPTEN
studies	6. Teaching of History – I	FCPTHY
	7. Teaching of Mathematics – I	FCPTMA
	8. Teaching of Physical Science - I	FCPTPS
	9. Teaching of Tamil – I	FCPTTA
Pedagogy of	1. Pedagogy of Language – English - I	FBEPLE
Language	2. Pedagogy of Language – Tamil - I	FBEPLT
Life Skills	Personal and Professional Life Skills	FBELSP
EPC	1. Art and Craft	
	Semester III - Internship	
TNTET Syllabus		

SCHEME OF INTERNAL TEST Internal Assessment for Theory 4 credits papers.

The student teachers are evaluated according to their performance in

Internal test : 15 Marks
Seminar & Assignment : 5 Marks
Task Assessment : 10 Marks
30 Marks

> Internal Examination (Theory) for 30 Marks:- (for 4 credit papers)

S.No	Type of	No.of	Marks	Total	I internal	I internal
	Questions	Questions		Marks	75 Marks	75 Marks
				150		
1	Objective type	20	20 X 1	20	10 X 1 = 10	10 X 1 = 10
1		(Compulsory)				
	Short Answer	20	20 X 2	40	10 X 2 = 20	10 X 2 = 20
2	(Maximum of 50	(Compulsory)				
4	Words for each					
	question)					
	Short Answer	6 (Compulsory)	6X 5	30	3 X 5 = 15	3X 5 = 15
3	(Maximum of 250					
3	Words for each					
	question)					
	Essay	4 (internal	4 X 15	60	2 X 15 = 30	2X 15 =30
4	(Maximum of 750	Choice)				
	Words for each					
	Total Marks			<u>150</u>	75	75

Internal Assessment for (Theory) 3 credits papers – I Semester

- **♦** Language Proficiency and Managerial Skills
- **♦** Pedagogy of Language Tamil / English

Internal test : 10 Marks
Seminar & Assignment : 5 Marks
Task Assessment : 10 Marks
25 Marks

♣ Internal Examination (Theory) for 25 Marks:- (3 Credits Papers)

S.No	Type of	No.of	Marks	Total	I Internal	II Internal
	Questions	Questions		Marks	65 Marks	60
				125		Marks
1	Objective type	20 Compulsory)	20 X 1	20	8 X 1 = 8	12 X 1 =12
	Short Answer	10(Compulsory)	10 X 2	20	6 X 2 =12	4 X 2 = 8
2	(Maximum of 50					
	Words for each					
	question)					
	Short Answer	7	7 X 5	35	3 X 5 =15	4X 5 = 20
3	(Maximum of 250	(Compulsory)				
	Words for each					
	question)					
	Essay	5 (internal	5 X 10	50	3 X 10 =30	2 X 10 = 20
	(Maximum of 500	Choice)				
4	Words for each					
	question)					
	Total Marks			125	65	60

	GROUP - C- SCHOOL AND COMMUNITY BASED ACTIVITIE	S
1	Art & Craft and S.U.P.W. Record	20
2	C.T. Camp Record	20
3	Physical Education, Yoga & Health Education Album	20
4	Educational Tour and Field Trip Record	10
5	Report on Organisation of Non-Scholastic Activities	10
6	Report on Maintenance of Records and Registers in Schools	10
7	Environmental Education Record	10
	Total	100
8	TET (Internal) Content Presentation and Performance on TET	50
(G	roup A = 275 + Group B =175 + Group C = 100 + TET = 50)	600
	Grand Total	

Therefore, total marks for Practical is 600 and
Total for Theory = 1800 Marks
Grand Total 2400 Marks

Practical Examination

The External board (appointed by the Controller of Examinations in consultation with the Principal) will examine the teaching competence of the candidates and their practical work. The Board will examine the teaching competency of Group A in Level I Level II and Pedagogy of language and other practical aspects. The teaching competency of Group A carries 100 marks for each Level and 75 marks for Pedagogy of language – Tamil/ English bringing to a total of 275 marks. The other practical aspects in group B carries 175 marks and group C carries 100 marks and TET (internal) 50 marks in total. **So total marks for practical is 275+175+100+50 = 600** Marks. For the practical, a minimum of 50% marks for each category is required for pass.

The grand total for theory and practical examination is 600+600+600+600=2400 marks.

Passing minimum and Award of Class

For each theory paper the minimum marks required for pass is 50% of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For practical activities also the required minimum for pass is 50%. In practical for every activity the student should obtain 50% marks.

Class is awarded separately for theory and practical.

75% and above	- Distinction
60% and above but less than 75%	- First Class
50% and above but less than 60%	- Second Class
Less than 50%	- Reappear

	Practical Activities (II YEAR)	
S.No	RECORDS	MARKS
	GROUP - A -TEACHING COMPETENCE	
1.	Teaching Competence – Level – I	100
2.	Teaching Competence – Level – II	100
3.	Teaching Competence – Tamil/English	75
	Total	275
	GROUP - B -TEACHING BASED RECORDS	
1.	Criticism Record – Level – I	10
2.	Criticism Record – Level– II	10
3.	Criticism Record -Tamil/ English	5
4.	Observation Record – Level- I	10
5.	Observation Record – Level – II	10
6.	Observation Record - Tamil/ English	5
7.	Mini teaching – Level - I	10
8.	Mini teaching – Level - II	10
9.	Mini teaching – Tamil/ English	5
10	Projects on Identifying and Analysing the Diverse	10
10.	Needs of Learners – Level - I	10
11.	Teaching learning Materials - Level -I	10
12.	Teaching learning Materials – Level –II	10
13.	Teaching learning Materials Pedagogy of Language Tamil/English	5
14	Test and Measurement- Level - I	10
15.	Test and Measurement - Level - II	10
	Reflective Record on Continuous and	
16.	Comprehensive Evaluation	10
	Level – I (or) Level – II	
17.	Reading and Reflecting on School Text books	5
18.	Website Analysis Report – Level – II	5
19.	Psychology Experiments	10
20.	Action Research	5
21.	Case Study – Level – II	10
.	Total	175

Art and Craft

	Scheme	Scheme of Internal Test (30 Marks)	rks)	
	Maxim	Maximum Time Duration: 1 Hr	-	
S.No	Type of Questions	No.of Questions	Marks	Total Marks
-	Objective type	5 (Compulsory)	-	5 X 1 = 5
2	Short Answer Type			
	(Maximum 50 Words for each	5 (Compulsory)	2	$5 \times 2 = 10$
	question)			
3	Short Essay Type	-		
	(Maximum of 250 words)	(Open Choice)	5	1 X 5 = 5
		1 out of 3		
4	Short Essay Type (Maximum of	-	Ç	1 \ 10
	500 Words)	(Internal Choice)	2	
	Total Marks			30

SCHEME OF EXTERNAL EXAMINATION

External Evaluation (Theory) for 70 Marks:-

	Scheme of External	Scheme of External Examination (70 Marks)	on (70 Marks)	
	Maximum	Maximum Time Duration: 3 Hours	: 3 Hours	
S.No	Type of Questions	No.of	Marks	Total Marks
		Questions		
1	Objective type	10	L	UL.
		(Compulsory)	□	10
2	Short Answer	ជ		
	(Maximum of 50 Words for	(mosl::amos)	23	10
	each question)	(Collipaisory)		
3	Short Essay	7		
	(Maximum of 250 Words	(Compulsory)	വ	20
	for each question)	4 out of 7		
4	Essay type	2 (internal		
	(Maximum of 750 Words for		15	30
	each question)	Oiloice)		
	Total Marks			0 <i>L</i>

External Evaluation (Theory) for 50 Marks – I Semester

Language Proficiency and Managerial Skills

Pedagogy of Language Tamil/English

	Scheme of External Maximin	Scheme of External Examination (50 Marks)	(50 Marks)	
S.No	Type of Questions	No.of	Marks	Total Marks
		Questions		
-	Objective type	10	F	Q.F.
		(Compulsory)	4	01
2	Short Answer Type	Ľ.		
	(Maximum 50 Words for each	(monling)	7	10
	question)	(Collibration y)		
3	Short Essay Type	2		
	(Maximum of 250 Words for	(Compulsory) 2	ന	10
	each question)	out of 5		
4	Essay Type	2 (internal		
	(Maximum of 500 Words for		10	20
	each question)	Ollolocy		
	Total Marks			20

Second Semester

•	5				
				Marks	
	S1.No	Theory Courses	Internal	External	Total
			Marks	Marks	Marks
		SEMESTER II			
	PERSPECT	PERSPECTIVE COURSES			
	1	Social Perspectives and Economics of	J 30	20	100
5		Education			
5	2	Developments in Indian Education	30	20	100
	TOOL COURSE	JRSE	_	_	
	1	Advanced Educational Research	30	20	100
		Methodology and Statistics			
	SPECIALIZATION	ZATION	_		
	1	Curriculum, Pedagogy and Assessment	30	20	100
		Total	120	280	400

Perspectives in Education, Curriculum and Pedagogic Studies, Pedagogy of Language EPC and Elective Papers Subject Codes.

	Semester II	
	l. Psychology of Learners	SBEPE4
Perspectives in Education	2. Curriculum Development in the Knowledge Era	SBEPE5
	3. Assessment of Learning	SBEPE6
	Teaching of Tamil - II	SCPTTA
	Teaching of English - II	SCPTEN
Cumioulum	Teaching of Mathematics - II	SCPTMA
	Teaching of Physical Science – II	SCPTPS
Pedagogic	Teaching of Biological Science – II	SCPTBS
studies	Teaching of History - II	SCPTHY
	Teaching of Computer Science - II	SCPTCS
	Teaching of Commerce and Accountancy - II	SCPTCA
	Teaching of Economics - II	SCPTEC
Pedagogy of	1. Pedagogy of Language – Tamil - II	SBEPLT
Language	2. Pedagogy of Language – English - II	SBEPLE
	1. Physical Education and Yoga	SEPCPY
EPC	2. Library and Information Science	SEPCLS
	3. Art and Craft	SEPCAC

SemesterIII-	Internship
TNTET Syllabus	

	Semester IV	
	1.Gender, School and Society	LBEPE7
	2. Inclusive Education	LBEPE8
Perspectives	3. Information and Communication	
in Education	Technology in	LBEPE9
	Education	
	4. Language Across the Curriculum	LBEPEX
	Teaching of Tamil – IV	LCPTTA
	Teaching of English - IV	LCPTEN
	Teaching of Mathematics – IV	LCPTMA
Curriculum	Teaching of Physical Science - IV	LCPTPS
and	Teaching of Biological Science - IV	LCPTBS
Pedagogic	Teaching of History - IV	LCPTHY
studies	Teaching of Computer Science – IV	LCPTCS
	Teaching of Commerce and	LCPTCA
	Accountancy – IV	
	Teaching of Economics - IV	LCPTEC
	1. Physical and Health Education	LBEEPE
Electives	2. Guidance and Counseling	LBEEGC
	3. Environmental Education	LBEEEE

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SCHEME OF EXAMINATION

FIRST SEMESTER

			Marks	
SI.No	Theory courses	Internal Marks	External Marks	Total
	SEMESTER - I			
Perspecti	Perspective Courses			
-	Advanced Educational Psychology	30	70	100
2	Philosophical Perspectives of Education	30	70	100
Specializa	Specialization course			
-	Guidance and Counselling	30	70	100
Tool Courses	rses			
-	Educational Research and Statistics	30	70	100
2	Yoga and Holistic Education	30	70	100
	Total	150	350	200

	SEMESTEI	R III				
Sl.No	Subject	Credit	L	T	P/PW	Total
1	Advanced Educational Technology	4	60	20	20	100
2	Gender Studies and Inclusive Education	4	60	20	20	100
3	Human rights and Value Education	4	60	20	20	100
4	Challenges and Directions in Teacher Education	4	60	20	20	100
	Total	16	240	80	80	400

	Se	mester	IV		I	
S.No	Subjects	Credit	L	Т	P/PW	Total
1	Educational perspectives of Environmental of Education	4	60	20	20	100
2	Educational Administration and Leadership	4	60	20	20	100
3	Status and issues of Secondary Education	4	60	20	20	100
	Total	12	180	60	60	300

M.Ed. Syllabus

General Objectives:

- 1. To set high standard of professional competence.
- 2. To produce dedicated teacher educators.
- 3. To prepare scholars who could be equipped with the knowledge of research process and would be familiar with the important techniques of Educational Research.
- 4. To promote innovative teaching methodology and practices.
- 5. To mould the prospective teacher educators for the mission of social change and social justice.
- 6. To train the scholars to be inspiring and motivating leaders in the educational institutions and the community.
- 7. To give training in undertaking research relating to a particular field in Education.

Programme Learning Outcomes

The learning outcomes of the prospective teachers will be

- 1. the development of professional competency
- 2. the ability to use advanced technology in the classroom
- 3. the promotion of the best practices and innovative methodologies
- 4. the development of leadership quality
- 5. the development of research attitude in the field of education
- 6. the development of healthy attitude towards the psychology of learners
- 7. the realization of philosophical enquiry as a basis for all educational endeavours
- 8. promotion of teacher educators as a good counseller

ELIGIBILITY FOR ADMISSION TO THE COURSE

Any woman candidate who has taken the Degree of Bachelor of Education of this University or any other University recognized as equivalent there to with 50% of marks may be admitted to the course for the Degree of Master of Education, after having fulfilled the requirements as laid down by the University and NCTE.

M.Ed. - Distribution of Credits

SI.No 1 Advan						
1 Advar	Subject	Credit	T	T	T P/PW Total	Total
	Advanced Educational Psychology	4	09	20	20	100
2 Philos	Philosophical Perspectives of	4	09	20	20	100
Education	ation					
3 Guida	Guidance and Counselling	4	09	20	20	100
4 Educe	Educational Research and Statistics	4	09	20	20	100
5 Yoga a	Yoga and Holistic Education	4	09	20	20	100
	Total	20	300	100	300 100 100	200

	Sen	Semester - II	II			
s S	Subjects	Credit	٦	L	P/PW	Total
1	Social Perspectives and Economics of Education	4	09	20	20	100
2	Developments in Indian Education	4	09	20	20	100
3	Advanced Educational Research Methodology and Statistics	4	09	20	20	100
4	Curriculum, Pedagogy and Assessment	4	09	20	20	100
	Total	16	240	80	80	400

The Second Semester includes an Elective paper which carries 100 marks and the dissertation which carries 350 marks, which includes marks for internal, External and Viva-Voce and 100 marks for the Course Work which is spread through the whole year which includes marks for the Syllabus prepared by the respective M.Phil scholar with the help of the guide in their area of research, for the participation in research colloquium, for the presentation and publication of research paper and for internal test in the core area of research.

The internal marks (50) will be awarded based on the syllabus and materials prepared by thescholars and External (50) will be awarded based on the Examination conducted by the college.

To Pass M.Phil. Examination a student will be required to pass separately in each paper and in dissertation. The dissertation shall be on an educational topic approved by the Research Committee. The students shall submit the topic for the dissertation to the committee with in two months from the date of admission to the course.

The students appearing for M.Phil. Examination should submit their dissertations at the end of the second semester theory Examination and 2 copies of the dissertation shall be submitted along with 1 C.D. copy. The Board appointed by the controller of Examinations in consultation with the Principal will evaluate the Dissertation and the Board members will conduct Viva-Voce for individual candidates.

THIRD SEMESTER

			Marks	
Sl.No	Theory courses	Internal	External	To+0.T
		Marks	Marks	101
	SEMESTER - III	II		
Tool Courses	ourses			
1	Advanced Educational Technology	30	70	100
8	Gender studies and Inclusive Education	30	70	100
က	Human rights and Value Education	30	70	100
Teache	Teacher Education Course			
4	Challenges and Directionsin Teacher Education	30	70	100
	Total	120	280	400

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Fourth Semester

PERSPECTIVE COURSE 1 Educational pers	SEMESTER IV CTIVE COURSE Educational perspectives of			
PERSPECTIV 1 Educ	VE COURSE cational perspectives of			
1 Educ	cational perspectives of			
		30	70	100
Envi	Environmental Education			
SPECIALIZA	SPECIALIZATION COURSE		-	
1 Educ	Educational Administration and	30	20	100
Lead	ership			
2 Statu	Status and Issues of Secondary	30	02	100
Educ	ucation			
	Total	06	210	300

St.Ignatius College of Education (Autonomous) Palayamkottai M.Phil., Curriculum

Programme Learning Outcomes

The scholars

- apply institutional and instructional processes to the attainment of functional objectives
- develop skills of computing through appropriate statistical techniques.
- examine the scope and application of research in the field of Education.
- · identify the specific areas and techniques of counselling.
- adapt technical competence in the field of specialization.
- interpret data, educational research investigations and synthesize solutions
- determine the contribution of teachers to meet the needs of diverse learners

Eligibility

Candidates with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

Duration

The duration of M.Phil.course is of two semesters. The duration of two semesters together consists of 200 working days inclusive of admission (10 days) and examination (10 days) with a minimum of 90 working days per semester.

Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application forms, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed in Reservation of seats.

Details of the Programme

The M. Phil programme on full-time basis will consist of two compulsory papers, each carrying 100 marks for the first semester.

	SEMESTER III	
	TOOL COURSE	l
1	Advanced Educational Technology	TMTAET
2	Gender Studies and Inclusive Education	TMTGIE
3	Human rights and Value Education	TMTHRE
	TEACHER EDUCATION COURSE	
1	Perspectives and issues in Teacher Education	TMTPTE

IV- Semester	
Course	Course Code
Educational perspectives of Environmental Education	LMPEPE
Educational Administration and Leadership	LMSEAL
Status and issues of Secondary Education	LMSSSE
Dissertation	
Internal	MEDDSI
External	MEDDSE
Viva-Voce	MEDDSV
Practicum	MEDPRA
	Educational perspectives of Environmental Education Educational Administration and Leadership Status and issues of Secondary Education Dissertation Internal External Viva-Voce

Internal Assessment Practical

SI. No.	Research	Internal Marks	External Marks	Viva- Voce	Total Marks
	B::				
1	Dissertation	100	100	50	250
	Practical Components				
1	Preparation of Reflective Reports	60	-	-	60
2	Field Activity - Practice teaching at B.Ed. level (12 lessons)	60	-	-	60
3	Participation in seminar and Presentation of papers (minimum 2)	50	-	•	50
4	Research Colloquium Presentation of Research Proposal	30	-	-	30
5	Course Work	30	-		30
6	Yoga Record	20	-	-	20
Total for Practical					500

Field Activity: M.Ed. students should observe the classes taken by the B.Ed. teacher trainees during their internship. They should take 12 classes for B.Ed. students - six in their respective optional subjects and six in any one of the core papers under the guidance of their supervisors. Further they should maintain a record for Research Colloquium. In addition M.Ed. students are expected to prepare a reflective report on scholastic and non scholastic activities of the internship schools.

Yoga:

M.Ed. Students should conduct five sessions of yoga to the students of the internship schools, they observe.

Internal Assessment (Theory) for 30 marks:-

The student teachers are evaluated according to their performance in

Internal test: 10 MarksSeminar: 5 MarksAssignment: 5 MarksTask Assessment: 10 Marks

30 Marks

External Evaluation (Theory):

	Scheme of External Examination (70 Marks) Maximum Time Duration : 3 Hours					
S.No	Type of Questions	No.of Questions	Marks	Total Marks		
1	Short Answer (Maximum of 250 Words for each question)	5 out of 8 (Compulsory)	5	25		
2	Essay (Maximum of 750 Words for each question)	3 (internal Choice)	15	45		
	Total Marks			70		

Details of Passing minimum and Award of Class:

For each theory paper the minimum marks required for a pass is 50%. of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For field activities also the required minimum for pass is 50%. The pass marks in dissertation is 50%.

Class is awarded separately for theory and practical.

75% and above - Distinction
60% and above but less than 75% - First Class
50% and above but less than 60% - Second Class
Less than 50% - Reappear

CONTENTS

S1.No	Content	Course Code			
	SEMESTER I				
	PERSPECTIVE COURSES	1			
1	Advanced Educational Psychology	FMPCPY			
2	Philosophical Perspectives of Education	FMPCPE			
3	Guidance and Counselling	FMPCGC			
	TOOL COURSE				
1	Educational Research and Statistics	FMTERS			
2	Yoga and Holistic Education	FMTYHE			

M.Ed., Core Course Code

Second Ser	Second Semester				
SI.No	Courses	Course Code			
1	Social perspectives and Economics of Education	SMPSPE			
2	Developments in Indian Education	SMPDIC			
3	Advanced Educational Research Methodology and Statistics	SMTAER			
4	Curriculum, Pedagogy and Assessment	SMSCPA			

ACADEMIC COUNCIL

	710712 211110 00 011012	
S.No.	Name and Address of the Members	Category
1	Sr.A.Magdalene Therese	
	Secretary,	Secretary
	St. Ignatius College of Education.	
2.	Dr.Sr.A.Nirmala Devi	
	Principal i/c.,	Chairman
	St. Ignatius College of Education.	
3.	Dr.M. Maria Saroja	
	Research Director	Member
	Assoc. Professor of Biological Science	
4.	Dr.E.C.Punitha	
	Dean & IQAC Co-ordinator	Member
	Assoc. Professor of English	
5.	Dr. A. Faritha Begam	
	Controller of Examinations	Member
	Assoc. Professor of Education	
6.	Dr.Sr.L. Vasanthi Medona	Member
	Asst. Professor of Mathematics	Member
7.	Dr.N. Theresita Shanthi	Manahar
	Asst. Professor of Physical Science	Member
8.	Dr.R.Indra Mary Ezhilselvi	3.6
	Asst. Professor of Psychology	Member
9.	Dr.A.Jeyasudha	Member
	Asst. Professor of History	Member
10.	Dr.S.Josephine	Member
	Director of Physical Education	Member
11.	Mrs.G. Kanagamani	Member
	Librarian S.G.	Member
12.	Mrs.S. Mary Sundara Bai	Member
	Craft Instructress Spl. Gr.	Member
13.	Dr.G.Esther Maragathamani	Member
	Asst. Professor of Tamil	Member
14.	Mrs.M.Gnana Kamali	Member
	Asst. Professor of Computer Science	Meimei
15.	Mrs. S. Christabel Bobby	Member
	Asst. Professor of Mathematics	wember

M.Phil Distribution Credits SEMESTER I

SI.No	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
1	Advanced Educational Research Methodology and Statistical Applications	150	50	50	250	10
2	Teacher and Exceptional Learners	150	50	50	250	10
					500	20

SEMESTER II

SI. No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
1.	Elective (Any one) A) Guidance and Counseling B) Educational Finance and School Administration C) Distance Education D) Higher Education	150	50	30	250	10
2.	Research Based Activities Dissertation Internal	50		125		7
3.	External Viva-Voce External Examination	50		125	100	7
4.	Course Work	50		125		7
					250	35

Core Course and Elective Course Code

	<u>First Semester</u>			
S.No	Courses	Course Code		
1.	Advanced Educational Research Methodology and Statistical Applications	RC1-F		
2.	Teacher and The Exceptional Learners	RC2-F		
	Second Semester			
	Electives			
3	Guidance and Counselling	REG-S		
4	Educational Finance and School Administration	REA-S		
5	Distance Education	RED-S		
6	Higher Education	REH-S		
7	Dissertation			
	Internal	RDI		
	External	RDE		
	Viva – Voce	RDV		
	Practicum	RDP		

III	Subject Experts from Outside the College	Category
	Dr.G. Subramonian,	
	Principal,	
1.	Sri Ramakrishna Mission Vidyalaya College	Member
1.	of Education,	Wichibei
	SRKV Post, Periyanaiokenpalayam	
	Coimbatore	
	Dr.T.Nagavalli	
	Former Associate Professor of Mathematics,	
2.	Sri Sarada College of Education,	Member
	(Autonomous),	
	Salem – 636 016.	
	Dr. M. Antony Raj	
	Dean & Asst. Professor of History,	Member
3.	St.Xavier's College of Education,	Wichiber
	Tirunelveli.	
	Dr.T.Kanakaraj	
	Principal.	Member
4.	V.O.Chidambaram College of Education,	Wichiber
	Thoothukudi – 628 008.	
	Rev.Dr.A.Mary Delphine CIC,	
	Principal.	
5.	St. Justin's College of Education for Women,	Member
	161, Kamarajar Salai	
	Madurai - 625 009	

F-		
11.	Mrs.G. Kanagamani	Member
	Librarian S.G.	Welliber
12.	Mrs.S. Mary Sundara Bai	Member
12.	Craft Instructress Spl. Gr.	Mentiber
13.	Dr.G.Esther Maragathamani	Member
13.	Asst. Professor of Tamil	Member
14.	Mrs.M.Gnana Kamali	Member
14.	Asst. Professor of Computer Science	Member
15.	Mrs. S. Christabel Bobby	Member
15.	Asst. Professor of Mathematics	Member
16	Mrs.C. Vennila Santha Ruby	Member
10	Assistant Professor of English	Member
17	Mrs. E.Michael Jeya Priya	Member
11	Asst. Professor of Biologicalscience	Mentiber
18	Mrs.V.Muthuselvi	Member
10	Assistant Librarian of Library	Member
19	Mrs. Mary Hilda	Member
19	PG Asst. St. Ignatius Convent HSS,Palai	Alumni President
	Rev.Sr. Arul Suganthi Agnes	Member
20	HM, St. Ignatius Convent HSS, Palay	Headmistress
		Model School

GOVERNING BODY

Members from the ICM Management:

Sl.No.	Name and Address of the Members	Category
	Rev.Sr.Saveria Jeganathan ICM,	
1.	Provincial,	Chairman
	District House, Trichy.	
	Rev.Dr.Sr.L. Vasanthi Medona ICM,	
2.	Asst. Prof. in Mathematics, SICE	Vice-
۷.	Educational Councillor,	Chairman
	District House, Tirchy.	
	Rev.Sr.A. Magdalene Therese ICM,	
3.	Secretary,	Member
3.	St.Ignatius College of Education,	MEIIDEI
	Palayamkottai.	
	Rev.Dr.Sr.A. Nirmala Devi ICM,	
4.	Principal,	Secretary
4.	St.Ignatius College of Education,	Secretary
	Palayamkottai.	
	Rev.Sr. Mary Selestine ICM	
5.	Superior,	Member
	St.Ignatius Convent, Palayamkottai.	

Members present from outside:

S1.No.	Name and Address of the members	Category
1.	Prof.Santhosh Panda Staff Training and Research Institute of Distance Education (STRIDE) Indira Gandhi National Open University NewDelhi -110068	UGC Nominee
2.	Dr.S. Mani, Professor & Head, Department of Educational Planning and Administration Tamilnadu Teachers Education University Chennai	University Nominee
3.	Dr.K.S. Meena Joint Director of Collegiate of Education Tirunelveli Region, Tirunelveli	State Government Nominee
4.	Dr.P.Anna Raja Former Dean and Research Director St.Xaviers College of Education Palayamkottai	Educationist

Members present from the Staff:

S.No.	Name and Address of the Members	Category
1.	Dr.E.C.Punitha, Dean & IQAC Co-ordinator & Assoc. Prof. (English) St.Ignatius College of Education, Palayamkottai.	Senior staff
2.	Dr.A.Faritha Begam, Controller of Examinations & Assoc. Prof. (Education) St.Ignatius College of Education, Palayamkottai.	Senior staff

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COLLEGE BOARD OF STUDIES

S.No.	Name and Address of the Members	Category
1	Sr.A.Magdalene Therese	
	Secretary,	Secretary
	St. Ignatius College of Education.	
	Dr.Sr.A.Nirmala Devi	
2.	Principal i/c.,	Chairman
	St. Ignatius College of Education.	
	Dr.M. Maria Saroja	
3.	Research Director	Member
	Assoc. Professor of Biological Science	
	Dr.E.C.Punitha	
4.	Dean & IQAC Co-ordinator	Member
	Assoc. Professor of English	
	Dr. A. Faritha Begam	Member
5.	Controller of Examinations	
	Assoc. Professor of Education	
6.	Dr.Sr.L. Vasanthi Medona	Member
0.	Asst. Professor of Mathematics	Member
7.	Dr.N. Theresita Shanthi	Member
1.	Asst. Professor of Physical Science	Member
8.	Dr.R.Indra Mary Ezhilselvi	Member
0.	Asst. Professor of Psychology	Member
0	Dr.A.Jeyasudha	Manahan
9.	Asst. Professor of History	Member
10.	Dr.J. Maria Prema	Member
10.	Asst. Professor of Education	
11	Dr.S.Josephine	Member
11.	Director of Physical Education	wember
	68	1

ALUMINI ASSOCIATION

SI.No	Name of the Member	Category
1	Rev.Sr.Dr.A.Nirmala Devi	Chairperson
	Principal	
2	Mrs. K. Mary Hilda	President
3	Dr.A.Jeya Sudha	Secretary
	Assistant Professor of History	
4	Dr. M. Maria Saroja	Treasurer
	Research Director & Associate	
	Professor of Biological Science	
5	Dr.A.Faritha Begam	Member
6	Mrs. Rohia	Executive
	PG Asst.	Member
_	St. Ignatius Convent Hr.Sec.School, Palai	
7	Mrs. Arul Lourdu Mary	Executive
0	BT Maths, Child Jesus Girls HSS,Palai	Member
8	Mrs. Nancy PG Asst.	Executive Member
	St. Ignatius Convent Hr.Sec.School, Palai	Wember
9	Mrs. J. Kaniammal	Executive
· ·	BT Asst.	Member
	Rose Mary Matric School, Palai	
10	Mrs. Christy	Executive
	BT Asst. STC School, palai	Member
11	Mrs. Annie	Executive
	PG Asst. Rose Mary Main School	Member
12	Mrs. Regina	Executive
	Rtd. Teacher,	Member
13	St. Ignatius Convent Hr.Sec.School, Palai	Member
13	Dr.G.Esther Maragathamani	Member
	Assistant Professor of Tamil	
14	Mrs. Meera Farzana	Member
	Assistant Professor of English	
15	Mrs. Jebasheela Jenifer	Member
	Assistant Professor of Physical Science	
16	Mrs.Karpagasubha	Member
	Assistant Professor of English	
17	Mrs. Xavier Sahaya Selvi	Member
	BT Maths, Child Jesus Girls HSS, Palai	
	79	

S.No.	Nominees from the University	
1.	Rev.Dr.Thomas Alexander S.J.,	
	Principal,	
	St.Xavier's College of Education,	
	Palayamkottai-627002.	
2.	Dr.B.C. Sobha,	
	Principal,	
	N.V.K.S.D. College of Education	
	(Autonomous)	
	Attoor, Kanyakumari – 629 191.	
3.	Dr. M. Joseph Catherine,	
	Principal,	
	Stella Matutina College of Education,	
	(Autonomous)	
	Kamaraj Salai, Chennai – 600 083	

S.No.	Experts from outside the College	
1.	Dr. B. William Dharma Raja,	
	Professor & Head, Department of Education	
	Mononmaniam Sundaranar University,	
	Tirunelveli	
2.	Dr.S.Rasul Mohaideen,	
	Associate Professor of English,	
	V.O.C. College of Education,	
	Thoothukudi.	
3.	Dr. Gigi Selvan M.D.	
	Director,	
	Annai Velankanni Hospital,	
	Tirunelveli.	
4.	Mr.S.Mani	
	Advocate	
	Tirunelveli	
5.	Dr.Chelvi,	
	Principal,	
	Govt.College of Education,	
	Vellore.	

EXAMINATION COMMITTEE

S.	Name of the Member	Category of
No		the Member
1	Rev. Sr. Dr. A. Nirmala Devi Principal	Chair Person
0	Dr. A. Faritha Begum	Controller of
2	Controller of Examinations	Examinations
	Dr.A.Punitha Mary	
	Dean	External
3	St.Xaviers College of Education	Examiner
	Palayamkottai	
	Dr. M. Maria Saroja	
4	Associate Professor of Biological Science	Member
	Research Director	
_	Dr. E. C. Punitha	Member
5	Dean &Associate Professor of English	Member
6	Dr. R. Indra Mary Ezhilselvi	Member
6	Assistant Professor of Psychology	Member
7	Dr. G. Esther Maragathamani	Member
	Assistant Professor of Tamil	wieiliber
8	Mrs. S. Christabel Bobby	Member
0	Assistant Professor of Mathematics	wieimber

PLANNING AND EVALUATION COMMITTEE

Sl.No	Name of the Member	Category
1	Rev.Sr.Dr.A.Nirmala Devi	Chairperson
	Principal	
2	Rev.Sr.A.Magdalene Therese	Member
	Secretary	
3	Dr.Gigi Selvan	Member
	Director, Annai Velankanni Health	
	Institutions Tirunelveli	
4	Dr. Mani	Member
	Advocate, Tirunelveli	
3	Mrs. Dr.M.Maria Saroja	Member
	Research Director & Associate	
	Professor of Biological Science	
4	Mrs.Dr.E.C.Punitha	Member
	Dean & IQAC Coordinator	
	Associate Professor of English	
5	Mrs.Dr.N.Theresita Shanthi	Member
	Assistant Professor of Physical Science	
	73	

EXTENSION SERVICE COMMITTEE

S. No	Name of the Member	Category of the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Tmt. S.Mary Sundara Bai,	Member
2	Art & Craft Instructress (Spl. G.)	
	Dr R. Indramary Ezhilselvi,	Member
3	Assistant Professor of Psychology	
	Dr A. Jayasudha,	Member
4	Assistant Professor of History	
	Dr.J.Maria Prema,	Member
5	Assistant Professor of Education	
	Dr.Josephine,	Member
6	Director of Physical Education	
	Mrs.Dr.G.Esther Maragatha Mani,	Member
7	Assistant Professor of Tamil	
8	Mrs.S.Christabel Bobby,	Member
	Assistant Professor of Mathematics	
9	Sr.Piliones	Student
	Student Teacher	Representative

LIBRARY COMMITTEE

S.	Name of the Member	Category of
No		the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Tmt G. Kanagamani (S.G)	Member
2	Librarian	
	Mrs V. Muthu Selvi,	Member
3	Assistant Librarian	
	Dr.N. Theresita Shanthi	Member
4	Assistant Professor of Physical Science	
	Dr.R.Indramary Ezhilselvi,	Member
5	Assistant Professor of Psychology	
	Dr A. Jeya Sudha,	Member
6	Assistant Professor of History	
	Mrs.J.Rawoofu Nisha,	Member
7	Assistant Professor of Education	
8	A.Beulah Jasmine	Student
	Student Teacher	Representative
9	S.Piliones	Student
	Student Teacher	Representative
10	R.Siva Malar	Student
	Student Teacher	Representative

MAGAZINE COMMITTEE

S. No	Name of the Member	Category of the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Mrs.Dr.R.Indramary Ezhilselvi,	Member
2	Assistant Professor of Psychology	
	Dr.Jeyasudha,	Member
3	Assistant Professor of History	
	Dr.J.Maria Prema,	Member
4	Assistant Professor of Education	
	Mrs Dr G. Esther Maragatha Mani,	Member
5	Assistant Professor of Tamil	
6	Ms S. Christabel Bobby,	Member
	Assistant Professor of Mathematics	
7	Ms.E.Michael Jeya Priya,	Member
	Assistant Professor of Biological	
	Science	
8	Ms.A.AnushaInfanta	Student
	Student Teacher	Representative

FINANCE COMMITTEE

S1.No	Name of the Member	Category
1	Rev.Sr.Dr.A.Nirmala Devi	Chairperson
	Principal	
2	Rev.Sr.A.Magdalene Therese	Member
	Secretary	
3	Rev.Sr.Dr.L.Vasanthi Medona	Member
	Assistant Professor of Mathematics	
3	Dr. M. Maria Saroja	Member
	Research Director & Associate	
	Professor of Biological Science	
4	Mr.P.K.Christopher	Member of the
		Non Teaching
		Staff
5	Tmt.S.Arul Immaculate Roseline,	Member of the
		Non Teaching
		Staff

IQAC COMMITTEE

S. No	Name of the Member	Category of the Member
1	Rev. Sr. Dr. A. Nirmala Devi Principal	Chairperson
2	Dr. E. C. Punitha Dean & IQAC Coordinator Associate Professor of English	Member Secretary
3	Rev. Sr. A. Magdalene Therese Secretary, SICE	Management Representative
4	Dr. A. Faritha Begum Controller of Examinations Dr. M. Maria Saroja	Teacher Educator
5	Research Director & Associate Professor of Biological Science	Teacher Educator
6	Dr. N. TheresitaShanthi Assistant Professor of Physical Science Dr. R. Indra Mary Ezhilselvi	Teacher Educator Teacher
7	Assistant Professor of Psychology	Educator
8	Dr. A. Jeyasudha Assistant Professor of History	Teacher Educator
9	Dr. J. Maria Prema Assistant Professor of Education	Teacher Educator
10	Mrs. T. Glory Bai Assistant	Administrative Staff
11	Rev. Sr. L. Arul Suganthi Agnes Headmistress St. Ignatius Convent Higher Secondary School, Palayamkottai	Employer/ Community Representative
12	Mrs. K. Mary Hilda PG Assistant, St. Ignatius Convent Higher Secondary School, Palayamkottai	Alumna
13	Mr. S. James Basker Teacher, PunithaArulappar Higher Secondary School, Avudaiyanoor	PTA / Stakeholder
14	Mrs. D. Shermeena Prospective Teacher Educator	Student Representative
15	Ms. A. AnushaInfanta Prospective Teacher	Student Representative

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ADMISSION COMMITTEE

S. No	Name of the Member	Category of the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Rev Sr A. Magdalene Therese ICM	Member
2	Secretary	
	Dr.M. Maria Saroja	Member
3	Research Director & Associate Professor of	
	Biological Science	
4	Rev. Sr. Dr L. Vasanthi Medona	Member
	Assistant Professor of Mathematics	
5	Mrs J. Jesu Pushpa Rani	Member
	Typist	

RESEARCH CELL

S1.No	Name of the Member	Category
1	Rev.Sr.Dr.A.Nirmala Devi	Chairperson
	Principal	
2	Mrs. Dr.M.Maria Saroja	Member
	Research Director &	
	Associate Professor of Biological	
	Science	
3	Mrs.Dr.E.C.Punitha	Member
	Dean & IQAC Coordinator	
	Associate Professor of English	
4	Rev.Sr.Dr.L.Vasanthi Medona	Member
	Assistant Professor of Mathematics	
5	Mrs.Dr.N.Theresita Shanthi	Member
	Assistant Professor of Physical	
	Science	
6	Mrs. Dr. R.Indramary Ezhilselvi	Member
	Assistant Professor of Psychology	

	June 2019		
Date	Day	Details	
1	Sat		
2	Sun		
3	Mon		
4	Tue		
5	Wed		
6	Thu		
7	Fri		
8	Sat		
9	Sun		
10	Mon		
11	Tue		
12	Wed		
13	Thu		
14	Fri		
15	Sat		
16	Sun		
17	Mon		
18	Tue		
19	Wed		
20	Thu		
21	Fri		
22	Sat		
23	Sun		
24	Mon		
25	Tue		
26	Wed		
27	Thu	Reopen - I Year Bridge Course	
28	Fri		
29	Sat		
30	Sun		

"The goal of Education is the advancement of knowledge and the dissemination of truth" - John Fitzgeraled Kennedy

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EXTRA CURRICULAR ACTIVITIES COMMITTEE

S. No	Name of the Member	Category of the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Tmt S. Mary Sundara Bai,	Member
2	Craft Instructress	
	Dr.R.Indramary Ezhilselvi,	Member
3	Assistant Professor of Psychology	
	Mrs Dr N.Theresita Shanthi,	Member
4	Assistant Professor of Physical	
	Science	
	Dr.Josephine,	Member
5	Director of Physical Education	
	Ms.A.Lilly Maria Praveena,	Member
6	Assistant Professor of Biological	
	Science	
	Ms.Meera Farzana,	Member
7	Assistant Professor of English	
	Ms.S.Karpaga Subha,	Member
8	Assistant Professor of English	
9	Ms.Beualah	Student
	Student Teacher	Representative

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APPEALS AND GRIEVANCES COMMITTEE

S. No	Name of the Member	Category of the Member
NO	D 0 D 1 M 1 D 1	
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Dr.E.C. Punitha,	Member
2	Dean & IQAC Coordinator	
	Associate Professor of English	
	Dr M. Maria Saroja,	Member
3	Research Director	
	Associate Professor of Biological Science	
	Dr.R.Indramary Ezhilselvi,	Member
4	Assistant Professor of Psychology	
	Dr.S.Josephine,	Member
5	Director of Physical Education	
	Mrs E. Michael Jeya Priya,	Member
6	Assistant Professor of Biological Science	
_	Ms. A. Beulah Jasmine,	Student
7	Student Teacher	Representative
8	Rev. Sr. S. Philiones,	Student
0	Student Teacher	Representative

YOUTH RED CROSS COMMITTEE

S. No	Name of the Member	Category of the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Dr A. Jaya Sudha,	Member
2	Assistant Professor of History	
	Ms Dr S. Josephine,	Member
3	Assistant Professor of Physical	
	Education	
	Ms E. Michael Jeya Priya,	Member
4	Assistant Professor of Biological	
	Science	
5	Ms.J.Justus Jency	Student
	Student Teacher	Representative

RED RIBBON CLUB

S. No	Name of the Member	Category of the Member
	Rev. Sr.Dr.A. Nirmala Devi	Chairperson
1	Principal	
	Dr R. Indramary Ezhilselvi,	Member
2	Assistant Professor of Psychology	
	Dr.J.Maria Prema,	Member
3	Assistant Professor of Education	
	Ms Dr G. Esther Maragatha Mani,	Member
4	Assistant Professor of Tamil	
	Ms M. Ganana Kamali,	Member
5	Assistant Professor of Computer	
	Science	
	Mrs.S.Jebasheela Jenifer,	Member
6	Assistant Professor of Physical	
	Science	
7	Ms.P.Annes Asariga	Student
	Student Teacher	Representative

SPORTS AND HEALTH COMMITTEE

S.No	Name of the Member	Category of the Member
1	Rev.Sr.Dr.A.Nirmala Devi Principal	Chairperson
2	Dr. S. Josephine Director of Physical Education	Member
3	Mrs.S.Mary Sundara Bai(Spl.G) Craft Instructress	Member
4	Dr.J. Maria Prema AssistantProfessorofEducation	Member
5	Mrs. S. Jebasheela Jenifer Asstistant Professor of Physical Science	Member
6	Mrs.Viji AssistantProfessorofMathematics	Member
7	Mrs. A. Lilly Maria Praveena Assistant Professor of Education	Member
8	Ms. M. John Pisho Student Teacher	Student Representativ e

SEXUAL HARASSMENT COMMITTEE

S.No	Name of the Member	Category
1	Rev. Sr. Dr. A. Nirmala Devi	Chairperson
1	Principal	
2	Dr R Indra Mary Ezhilselvi	Member
	Assistant Professor of Psychology	
3	Dr. S Josephine	Member
3	Director of Physical Education	
4	Mrs Glory Bai	Member
4	Assistant	
_	Ms.V.M.Chidamabara Selvi	Student
ا ا	Student Teacher	Representative

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CAREER GUIDANCE AND PLACEMENT CELL

S.	Name of the Member	Category
No	Name of the Member	of the
NO		
		Member
1	Rev. Sr. Dr. A. Nirmala Devi	Chairperson
	Principal	
2	Dr N Theresita Shanthi	
	Assistant Professor of Physical Science	Member
3	Dr. A Jeyasudha	
	Assistant Professor of History	Member
4.	Dr. Esther Maragathamani	Member
	Assistant Professor of Tamil	
5.	Mrs C Vennila Santha Ruby	Member
	Assistant Professor of English	
6.	Mrs M Gnana Kamali	Member
	Assistant Professor of Computer Science	
7.	Mrs E Michael Jeya Priya	
	Assistant Professor of Biological Science	Member
8.	Mrs J Rawoofu Nisha	
	Assistant Professor of Education	Member
9.	Mrs A Lilly Maria Praveena	Member
	Assistant Professor of Education	

STUDENTS WELFARE COMMITTEE

Sl.No	Name of the Member	Category
1	Rev.Sr.Dr.A.Nirmala Devi	Chairperson
	Principal	
2	Mrs. Dr.M.Maria Saroja	Member
	Research Director & Associate Professor	
	of Biological Science	
3	Mrs.Dr.N.Theresita Shanthi	Member
	Assistant Professor of Physical Science	
4	Mrs. Dr. R.Indramary Ezhilselvi	Member
	Assistant Professor of Psychology	
5	Mrs.Dr.J.Maria Prema	Member
	Assistant Professor of Education	
6	Mrs. S.Christabel Bobby	Member
	Assistant Professor of Mathematics	
7	Mrs. Stella Rajakumari	Member
	Assistant Professor of Mathematics	
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GUIDANCE AND COUNSELLING COMMITTEE

S1.No	Name of the Member	Category
1	Rev.Sr.Dr.A.Nirmala Devi	Chairperson
	Principal	
2	Mrs. Dr.M.Maria Saroja	Member
	Research Director & Associate	
	Professor of Biological Science	
3	Mrs.Dr.N.Theresita Shanthi	Member
	Assistant Professor of Physical Science	
4	Mrs. Dr. R.Indramary Ezhilselvi	Member
	Assistant Professor of Psychology	
5	Mrs. Dr.J.Maria Prema	Member
	Assistant Professor of Education	
6	Mrs. S.Christabel Bobby	Member
	Assistant Professor of Mathematics	
7	Mrs. Rawoofu Nisha	Member
	Assistant Professor of Education	

ANTI-RAGGING COMMITTEE

S. No	Name of the Member	Category of the Member
1	Rev.Sr.A.Magdalene Therese Secretary	Chairman
2	Dr.Sr.A.Nirmala Devi Principal i/c	Member
3	Mr.G.Thillai Nagarajan Inspector of Police	Rep.of Police Administration
4	Dr. E.C. Punitha, Dean Associate Professor of English	Member
5	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
6	Dr.S.Josephine Director of Physical Education	Member
7	Ms. Glory Bai Assistant	Member
8	Ms.ThusnavisVima Lab Assistant	Member
9	Ms.Sivamalar Student Teacher	Student Representative
10	Ms.Beaulah Jasmine Student Teacher	Student Representative

	February 2020				
Date	Day	Details			
1	Sat				
2	Sun				
3	Mon				
4	Tue	Seminar on Machine Learning			
5	Wed				
6	Thu				
7	Fri				
8	Sat				
9	Sun				
10	Mon				
11	Tue				
12	Wed				
13	Thu				
14	Fri	Physical Science Club			
15	Sat				
16	Sun				
17	Mon	Educational Tour for I year			
18	Tue				
19	Wed				
20	Thu				
21	Fri				
22	Sat				
23	Sun				
24	Mon				
25	Tue				
26	Wed	Number Ninjas Club			
27	Thu	Nature Lover's Association			
28	Fri	National Seminar on Accountability Autonomy and Accessibility of Teachers			
29	Sat				
		Working Days - 23 + 28 = 51			

"The beautiful thing about learning is that no one can take it away from you"
- B. B. King

	July 2019				
Date	Day	Details			
1	Mon				
2	Tue				
3	Wed	Reopen - II Year			
4	Thu				
5	Fri				
6	Sat	Holiday			
7	Sun				
8	Mon				
9	Tue				
10	Wed				
11	Thu				
12	Fri	Bridge Course Ends			
13	Sat	Holiday			
14	Sun	Holiday			
15	Mon	Academic Year Inaguration for I year B.Ed., & M.Ed I Semester			
16	Tue				
17	Wed				
18	Thu				
19	Fri				
20	Sat				
21	Sun	Holiday			
22	Mon				
23	Tue				
24	Wed				
25	Thu				
26	Fri				
27	Sat				
28	Sun	Holiday			
29	Mon				
30	Tue				
31	Wed	Feast of St.Ignatius			
	Working Days - 15 "Education is not the learning of facts, but the training of the mind to think"				

	August 2019				
Date	Day	Details			
1	Thu	Intensive Begins - for II Year			
2	Fri				
3	Sat				
4	Sun	Holiday			
5	Mon				
6	Tue				
7	Wed				
8	Thu				
9	Fri				
10	Sat	Holiday			
11	Sun	Holiday			
12	Mon	Bakrid			
13	Tue				
14	Wed				
15	Thu	Independence day			
16	Fri	Micro Teaching Theory and Demonstration			
17	Sat	II Year Assembling in College			
18	Sun				
19	Mon	Observation Classes for I Year			
20	Tue	"			
21	Wed	מ			
22	Thu	Micro Teaching Theory and Demonstration			
23	Fri	Krishna Jeyanthi			
24	Sat	Micro Teaching Theory and Demonstration			
25	Sun	Holiday			
26	Mon	Micro Teaching Cycle			
27	Tue	17			
28	Wed	37			
29	Thu	37			
30	Fri	Awareness talk on "National Sports Day"			
31	Sat	"			
Working Days - 23 + 15 = 38					

[&]quot;The purpose of Education is to replace an empty mind with an open one"
- Malcom Forbes
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	January 2020				
Date	Day	Details			
1	Wed	New Year			
2	Thu				
3	Fri	CT Camp			
4	Sat	"			
5	Sun	Holiday			
6	Mon				
7	Tue				
8	Wed	Practical Examination for II Year B.Ed. Students			
9	Thu	71			
10	Fri	National Seminar on "Developing Stragegies to enhance employability skills"			
11	Sat	Holiday			
12	Sun	Holiday			
13	Mon				
14	Tue	Pogi Festival Holiday			
15	Wed	Pongal Holiday			
16	Thu	Uzhaver Thirunal Holiday			
17	Fri	Thiruvaluvar Holiday			
18	Sat				
19	Sun	Holiday			
20	Mon				
21	Tue	CT Camp			
22	Wed	19			
23	Thu	19			
24	Fri	19			
25	Sat				
26	Sun	Holiday (Republic)			
27	Mon				
28	Tue	Fine Arts Competition			
29	Wed				
30	Thu				
31	Fri	Psycho Social Club			
		Working Days - 22 + 6 = 28			

"Learning is not the product of teaching. Learning is the product of activity of learners" - John Holt

	December 2019				
Date	Day	Details			
1	Sun	Holiday			
2	Mon				
3	Tue	St. Francis Xavier Feast - Holiday			
4	Wed	ICM Geneal team visit			
5	Thu	n			
6	Fri	17			
7	Sat				
8	Sun	Holiday			
9	Mon	I Semester Exam begins (I Year)			
10	Tue				
11	Wed				
12	Thu				
13	Fri				
14	Sat	I Semester Ends			
15	Sun	Holiday			
16	Mon	II Semester Begins - I & II B.Ed., & M.Ed.,			
17	Tue				
18	Wed				
19	Thu				
20	Fri				
21	Sat				
22	Sun	Holiday			
23	Mon	Christmas Holidays Begins			
24	Tue				
25	Wed	Christmas Holiday			
26	Thu				
27	Fri				
28	Sat				
29	Sun	Holiday			
30	Mon				
31	Tue				
	Working Days - 7				

[&]quot;A well-educated mind will always have more questions than answers" - Helen Killer

	September 2019				
Date	Day	Details			
1	Sun	Holiday			
2	Mon	Vinayagar Chathurthi			
3	Tue	Mini Teaching Cycle			
4	Wed	Mini Teaching Cycle			
5	Thu	Teacher Day Celebration			
6	Fri				
7	Sat				
8	Sun	Holiday			
9	Mon				
10	Tue				
11	Wed	Muharrum			
12	Thu	Awareness Talk on "National Sports day"			
13	Fri				
14	Sat	Holiday			
15	Sun	Holiday			
16	Mon				
17	Tue	Workshop on "Innovative Art and Craft"			
18	Wed				
19	Thu	Awareness Program on INFLIBENT			
20	Fri	Clubs Inauguration			
21	Sat	II Year Assembling in College			
22	Sun	Holiday			
23	Mon				
24	Tue				
25	Wed	TET Model Exam - II Year B.Ed			
26	Thu				
27	Fri	English Club			
28	Sat				
29	Sun	Holiday			
30	Mon				
	"Davida	Working days 22 + 38 = 60			

	October 2019				
Date	Day	Details			
1	Tue				
2	Wed	Gandhi Jeyanthi			
3	Thu				
4	Fri				
5	Sat	National Seminor on "Learning Disability"			
6	Sun	Holiday			
7	Mon	Ayutha Pooja Holiday			
8	Tue	Vijaya Dasami Holiday			
9	Wed				
10	Thu				
11	Fri				
12	Sat	Holiday			
13	Sun	Holiday			
14	Mon				
15	Tue				
16	Wed				
17	Thu				
18	Fri	Inauguration of Subject Clubs			
19	Sat	I Year PTA meeting			
20	Sun	Holiday			
21	Mon				
22	Tue				
23	Wed				
24	Thu				
25	Fri	Deepavali			
26	Sat				
27	Sun				
28	Mon				
29	Tue				
30	Wed				
31	Thu	Food Festival			
		Working Days - 23 + 60 + 83			

[&]quot;The aim of education is the knowledge, not of facts, but of values"
- William Ralph Inge

	November 2019				
Date	Day	Details			
1	Fri	Maths - Number Ninja Club			
2	Sat				
3	Sun	Holiday			
4	Mon	Practice Teaching I Year			
5	Tue	n			
6	Wed	n			
7	Thu				
8	Fri	National Seminar on Sustainable Quality			
9	Sat	Holiday			
10	Sun	Milad-Un-Nabi			
11	Mon	National Education Day			
12	Tue				
13	Wed				
14	Thu				
15	Fri	Readers Club			
16	Sat	Field trip for II Year			
17	Sun	Holiday			
18	Mon	I Semester - Model Exam Starts			
19	Tue				
20	Wed				
21	Thu				
22	Fri				
23	Sat	Model Exam Ends			
24	Sun	Holiday			
25	Mon				
26	Tue				
27	Wed				
28	Thu				
29	Fri				
30	Sat	IInd Year Arrival Intensitve Teaching ends			
	Working days 25 + 83 = 108 "A quality education grants us the ability to fight the war on ignorance and poverty"				

[&]quot;A quality education grants us the ability to fight the war on ignorance and poverty"

- Charles B. Rangel

		March 2020
Date	Day	Details
1	Sun	Holiday
2	Mon	
3	Tue	
4	Wed	
5	Thu	
6	Fri	English Club
7	Sat	
8	Sun	Holiday
9	Mon	
10	Tue	
11	Wed	
12	Thu	National Seminar on "Yoga"
13	Fri	Nature Lovers Association
14	Sat	Holiday
15	Sun	Holiday
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	Herodotus club activity "Talk on Professional Ethics"
21	Sat	
22	Sun	Holiday
23	Mon	
24	Tue	
25	Wed	Telungu New year
26	Thu	
27	Fri	Number Ninjas club
28	Sat	
29	Sun	Holiday
30	Mon	
31	Tue	

[&]quot;Education is the foundation upon which we build our Future" - Christine Gregoire

	April 2020				
Date	Day	Details			
1	Wed				
2	Thu				
3	Fri	College Day			
4	Sat				
5	Sun	Holiday			
6	Mon	Mahaveer Jeyanthi			
7	Tue				
8	Wed				
9	Thu				
10	Fri	Good Friday			
11	Sat	Holiday			
12	Sun	Holiday			
13	Mon				
14	Tue	Tamil New year			
15	Wed				
16	Thu				
17	Fri				
18	Sat				
19	Sun	Holiday			
20	Mon	II & IV Semester Model Exam Starts			
21	Tue				
22	Wed				
23	Thu				
24	Fri				
25	Sat				
26	Sun	Holiday			
27	Mon				
28	Tue				
29	Wed				
30	Thu				
	Working Days - 22 + 75 = 97				

[&]quot;Education is a progressive discovery of our own ignorance" - Will Durant

	May 2020			
Date	Day	Details		
1	Fri			
2	Sat			
3	Sun	Holiday		
4	Mon			
5	Tue			
6	Wed			
7	Thu			
8	Fri			
9	Sat	Holiday		
10	Sun	Holiday		
11	Mon	II & IV Semester Examination Begins		
12	Tue			
13	Wed			
14	Thu			
15	Fri			
16	Sat			
17	Sun	Holiday		
18	Mon			
19	Tue			
20	Wed			
21	Thu			
22	Fri			
23	Sat			
24	Sun	Holiday		
25	Mon			
26	Tue			
27	Wed			
28	Thu			
29	Fri			
30	Sat			
31	Sun	Holiday		
		Working Days 8 + 96 = 104		

[&]quot;Ensuring quality higher education is one of the most important things we can do for future generations" - Ron Lewis

DETAILS OF WORKING DAYS 2019 - 2020

S.No	Month	Days
1	July	15
2	August	23
3	September	22
4	October	23
5	November	25
	Total Days	108
6	December	6
7	January	21
8	February	23
9	March	24
10	April	22
11	May	8
	Total Days	104
	Grand Total	212

I.C.M. EDUCATIONAL APOSTOLATE AND EDUCATIONAL SOCIETY

Treading on the footsteps of St.Ignatius of Loyola and realizing the significant role that Education plays in transforming the youth and the whole Nation, our Congregation gears all the efforts towards enabling the students who come under the benevolent and beneficial folds of the institutions to develop in all walks of life - emotional, intellectual and skill oriented dimensions. The ultimate goal is to make them worthy and responsible.

All I.C.M. Institutions are challenged to make Educational Ministry a weapon to carve the values of the kingdom, Love, Justice, Peace and Truth into the society, and to weave the values of universal Brotherhood and Sisterhood into the fabric of Social Structure.

In the process the aim of education has been formulated in such a way as to comprise in it, and to implement through it the Mission and Vision of the Congregation.

Hence the aim of the College of Education is to develop in the women teacher trainees a broad vision of interest, a love of knowledge good aesthetic taste, interest in their fellow men, concern for the advancement of our country. and perception of themselves as part of the whole world. Such an integrated personality would equip them with all skills required for the mission of social change and social justice.

In order to promote such objectives through curricular and co-curricular transactions, the Congregation is very particular in selecting potential teachers and studious learners as primary stake holders, so that the secondary stake holders - Parents, Beneficiaries, Well - Wishers, and NGOs would be drawn into the machinery of the institution's functioning.